

For faculty in departments of: Marine Science, Zoology, and Botany

Number of students: 16; Number of groups for activities: 3

Language: English with Burmese translations; Activities completed in either language

DAY 1

1PM *Introduction and overview of paper sections*

- Introduction
- Purpose of science writing
- Overview of paper sections and paper structure
- Outlines as a tool for writing
- Time for questions

2:00 PM *Starting the Writing Map outline activity*

- **Writing Map Activity:** Part 1 – Methods, Results, and some Introduction (30 min)

2:30 PM *Short break*

2:40 PM *Thinking about your Writing Maps*

- **Writing Map Activity:** Part 2 – What is your message? Introduction & Discussion (45 min)
- **Brief presentations of Writing Maps:** Sharing & Feedback (20 min)
- Time for questions

DAY 2

1PM *Abstracts versus Conclusions*

- Welcome back + Questions
- **Writing Map Activity:** Part 3 – Conclusion & Title (15 min)
- **Writing Map Activity:** Share Conclusions and Titles (10 min)
- Abstracts: More explanation
- **Abstract vs Conclusion Matching Activity** (15 minutes)
- Sharing & questions about Abstracts and Conclusions (15 minutes]
- Time for questions

2:10 PM *Some tips for writing*

- Getting feedback & revising a paper; “Track changes” demo
- Peer-review journals: Submission & review process
- Figures + Tables
- Additional guidelines to help authors
- Time for questions

2:30 PM *Short break*

Taught @ Point B Design + Training

Collaboration with Community-Led Coastal Management of the Gulf of Mottama Project

Dr. Tara Sayuri Whitty, International Advisor to the Gulf of Mottama Project, IUCN

Wint Hte, Junior Officer, Point B

Aung Naing Soe & Yin Yin, Design Thinking Assistant Trainers, Point B

2:40 PM *Working with Information Sources*

- Literature Reviews
- Working with sources; *Zotero demo, Google Scholar demo*
- Writing in your own words!
- Time for questions

3:20 PM *Moving forward: Other information + What next?*

- Authorship
- Research proposals
- **Small Group Discussion:** What learned + priorities for capacity building (*10 min*)
- **Sharing Small Group Discussion**
- Closing & thank you

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