

Date	Activity	Overview
Feb 19	9:00 to 12:00	<p><i>Introduction of Gender &amp; Natural Resource Management (NRM)</i></p> <ul style="list-style-type: none"> <li>• Introduction to key issues in Gender</li> <li>• Gender and NRM overview (30 min)</li> <li>• <b>Activity: Vulnerabilities &amp; Strengths Exercises (20 minutes)</b></li> <li>• <b>Activity: How might women and men have different experiences in NRM? (World Cafe exercise) 1 hour</b></li> </ul>
	13:00 to 15:00	<p><i>Understanding Gender Perspectives – Activities (ANS)</i></p> <ul style="list-style-type: none"> <li>• Why should we care about gender in NRM?</li> <li>• <b>Activity: Working together – Toxic Waste</b></li> <li>• <b>Discussion: Why is gender in NRM important?</b></li> <li>• <b>Survey: perspectives about gender &amp; skills</b></li> </ul>
Feb 20	9:00 to 12:00	<p><i>How can we learn about Gender in NRM?</i></p> <ul style="list-style-type: none"> <li>• Introduction to Human-Centered Research</li> <li>• <b>Activity: Design Challenge (WH)</b></li> <li>• Designing research toolkits</li> <li>• <b>Activity: Questioning Skills</b></li> </ul>
	13:00 to 15:00	<ul style="list-style-type: none"> <li>• <b>Journey map</b></li> </ul> <p><i>What do we need to learn about _research topic_? (Group activity) – related to gender somehow</i></p> <ul style="list-style-type: none"> <li>• <b>Activity: Identify key research questions + develop toolkits</b></li> </ul> <p><b>Group 1: DLL + MLN – What challenges do women and men face in working with communities?</b></p> <p><b>Group 2: Tripnet + Green Network – How can youth participate more actively to promote gender inclusion?</b></p> <p><b>Group 3: CBOs – How does your organization include gender in its meetings?</b></p> <p><b>Group 4: Southern Youth – How do youth become engaged in environmental causes?</b></p>
Feb 21	9:00 to 15:00	<p><i>Pilot research</i></p> <ul style="list-style-type: none"> <li>• <b>Conduct research using toolkits – Research within teams</b></li> <li>• <b>10am to 11am - round 1</b></li> <li>• <b>11am to 12pm – round 2</b></li> </ul> <p><i>Research findings</i></p>

		<ul style="list-style-type: none"> <li>• <b>Process and analyze findings from research – Explain synthesizing</b></li> <li>• <b>Present research findings; group photo in front of posters?</b></li> </ul>
Feb 22	9:00 to 12:00	<p><i>Feedback on research projects</i></p> <p><i>What do you know about Gender in NRM in communities? (1 hour)</i></p> <p><i>Exercise:</i></p> <ul style="list-style-type: none"> <li>• What information exists?</li> <li>• Brief summaries [photograph notes]</li> </ul> <p><i>Ideas for toolkits for studying Gender in NRM in communities (1 hour)</i></p> <ul style="list-style-type: none"> <li>• Present existing toolkits as examples</li> <li>• Key questions to ask</li> </ul>
	13:00 to 15:00	<p><i>Moving toward gender-inclusive projects &amp; management (part 1)</i></p> <ul style="list-style-type: none"> <li>• <b>Activity: Helium Stick</b></li> <li>• Why is gender inclusion important? (ethically correct, more effective, donor preferences, international agreements)</li> <li>• <b>Activity: Decision-making meeting role-play – what does “inclusion” and “participation” feel like?</b></li> <li>• How can gender inclusion be facilitated and integrated in projects?</li> <li>• Considerations: conflict sensitive, etc.</li> <li>• Examples of activities to raise gender awareness in community (e.g. role playing)</li> </ul>
Feb 23	9:00 to 12:00	<p><i>Moving toward gender-inclusive projects &amp; management (part 2)</i></p> <ul style="list-style-type: none"> <li>• How can you tell if your project or community are using gender-inclusive practices?</li> <li>• Evaluation &amp; indicators for including gender in NRM projects</li> </ul> <p><i>Overview of Gender and Myanmar</i></p> <p><i>Present useful resources/references</i></p> <p><i>Conclusion</i></p> <ul style="list-style-type: none"> <li>• What have you learned from this training?</li> <li>• <b>Commitments: How can you promote gender inclusion in your project, organization, and NRM?</b></li> </ul>